

Legacy Preparatory Academy Community Council
Meeting Minutes
November 4, 2015 4:30PM
Room 205

Attending: Angela Bothwell, Nyman Brooks, Maren Hillbig, Tina Huber, Chris Jacobs, Greg Mortensen, Paul Murphy, Jill Poulsen, AnnMarie Thurgood, Jennifer Townsend, Louisa Walker

Absent: Jenny Kohler, Melanie Mortensen

Welcome- Maren Hilbig

- Introduction of members as some were not able to attend last month's meeting

Discussion related to training videos - Maren Hilbig

A. Remember to watch the videos if you have not already. They are required:

<http://www.schoollandtrust.org/fall-training/>

B. Briefly reviewed appropriate and Inappropriate School Land Trust Expenditures

C. Digital Citizenship requirements

(<http://www.schoollandtrust.org/downloads/pdfs/For%20the%20website%20Requirements%208-15-1.pdf>).

Nyman Brooks noted H Wire (contractor) is reporting on LPA compliance including verifying filters. Nyman will bring the report to the December meeting.

D. Prepare and Update SIP (School Improvement Plan).

Nyman Brooks stated that he has a hard copy of the plan and it will be placed online. It was recently updated and is valid until 2018.

E. P/U School Land Trust Plan

Nyman Brooks provided copies of last year's plan

F. P/U Professional Development Plan –

Nyman Brooks noted it exists in several locations including the School Land Trust Plan.

G. P/U Reading Achievement Plans (k-3) and Review Roberts Rules of Order were briefly discussed, Maren Hillbig reminded the council to make motion prior to vote

H. Year Calendar Plan

MAREN HILLBIG: What do we want to accomplish between now and March? Let's start thinking about this and begin working on it next meeting.

Discussion on council goals and future agenda items

A. Maren Hillbig suggested some things to consider as options we may want to look into, notably, math programs – review data for the programs employed at LPA

B. Ways to promote verbal improvement skills

Maren Hillbig noted that she believes verbal skills development has not been as well addressed as in prior years

C. Symposium Suggestions

MAREN HILLBIG: Give students time to read a subject and discuss and debate.

JILL POULSEN: When would the sessions be held?

COUNCIL MEMBERS: Could be held during during school (e.g. during Flex or Fast periods) or after school

D. Parent Training on Mission/Vision of LPA

Maren Hillbig stated that LPA's mission focus has been diluted, people are forgetting or unaware of LPA's mission.

E. Open discussion related to additional ideas for focus areas

ANGELA BOTHWELL: Last year's accreditation feedback suggested LPA can take the next two years to improve student knowledge of technology (by student use thereof). Eg mobile laptops etc. Accreditation committees want to see students use technology not just teachers.

ANNMARIE THURGOOD: Why does LPA need accreditation, what is it exactly?

NYMAN BROOKS: accreditation is required by the State as LPA is a public school and accreditation also attracts people to school (indicative of due diligence).

MAREN HILLBIG: has a concern that original school intent was focus on classical education and language-based learning, not a reliance technology use as students do have it at home and detracts from school's mission

PAUL MURPHY: accreditation said wanted students to use technology but LPA did have enough technology. Fifth grade lab use decreased last year but if LPA can show 5th/6th grades spending more time in the computer lab (about 1hr/week).

ANGELA BOTHWELL: Would a microscope be technology? Thus meeting school's mission.

NYMAN BROOKS: Technology is not limited to computer-items. LPA can also inject technology in targeted way to not disrupt things (e.g. use it for dyslexic students or Latin/Spanish classes can go to language lab and use related software) rather a potentially disruptive school-wide general technology use increase.

CHRIS JACOBS: Teacher training is helpful to effectively implement new programs and resources being used by LPA.

NYMAN BROOKS: We need to review school's data. There's plenty of data to identify weak spots. He recommends reading this year's plan, accreditation report, consolidate plan and browsing the information on the USOE's data gateway with

testing reports etc. (USOE website > Data & statistics > Data Gateway (click) and select school). Additionally, the site may include data the LPA Board is interested in related to the new CPM math program. He had suggested that the LPA Board consider having community council review the CPM program as the council has open meetings and minutes (transparency) with parent-elected and faculty-elected representatives.

MAREN HILLBIG: How can we get data on CMC math as well as no data (testing) in those grades – hard to know how it influenced future math understanding.

NYMAN BROOKS: We should focus on peer-reviewed analyses on math instruction as metric rather than relying on publishers' studies/analyses. We can also review successful schools and check if proper staff training was conducted for the program(s).

MAREN HILLBIG: Also need to see if math program meets mission/vision of LPA as we are legally bound to charter.

NYMAN BROOKS: Agrees. Predicts that classical education method will likely coincide with effective math program methods.

JILL POULSEN: What does Mr. Murphy think of plan to reanalyze the program as discussed.

PAUL MURPHY: Agrees with method of review. Also consider that teachers have different skill sets and can be trained to extent but realistically should match staff with courses/methods based on their strengths

NYMAN BROOKS: Recommends reading “visible learning” book. Peer reviewed research is reviewed to determine consensus opinion related to effectiveness in math methods.

LOUISA WALKER: Why was LPA's math compared to Salt Lake Arts Academy last year?

NYMAN BROOKS: Understood we looked at schools that outperformed LPA in math. They were one of those schools.

Assignments

Read school improvement plan, browse the USOE data gateway

Write down thoughts on improvements for school for next meetings

Chris Jacobs noted community council should also start sharing LPA mission statement at our meetings.

Close

October Minutes approved by unanimous voice vote.

Adjourned: next meeting December 3, 2015 4:30PM at LPA